#### Unit 7

## **Lesson 86 - Friends, not Enemies**

#### Aim

To learn what it means to be a friend

#### **Materials**

- \* Story Let's Be Enemies, by Janice May Udry
- \* Pictures from the story
- \* Friendship game (board, counters, dice)
- \* A picture to colour

#### **Lesson Outline**

- 1. Introduction
- 2. Story & Discussion
- 3. Activities
- 4. Review the aims
- 5. Prayer

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### 1) Introduction

Today we are going to learn about friends. Who are your friends? Where did you meet them? What do you like about your friends? What do you like doing together? What games do you play? Today's story is about two friends called James and John.

### 2) Story and Discussion-

<u>Let's Be Enemies</u> - James and John are best friends – or at least they used to be. They shared pretzels, umbrellas, and even chicken pox. Because James always wants to be boss, John doesn't want to be friends anymore. So he goes to James' house to tell him. He also says they are now enemies. They soon realize, however, that their bond of friendship is much stronger than their disagreements. and they start playing together again very quickly.

\* Why doesn't John want to be friends with James anymore?

James always wants to be boss - he carries the flag, takes all the crayons, grabs the biggest digging spoon and throws the sand

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\* As friends, what things did they do together?

John invited James to his birthday party, shared his pretzels and umbrella and showed him where the horny toad lives. They even had chicken pox together.

\* What was John going to do when he visited James?

Poke him. put his crayons in his soup and tell his parents not to let him go to school. John is his enemy, because James always wants to be the boss.

- \* What happened when John got there? He told James they are no longer friends, so James decided he wasn't his friend either. But after a very short time they started playing together anyway.
- \* What about your friends? Who decides which games to play? Is one of you bossy? Do you sometimes disagree? Do you sometimes get angry? When things go wrong, how do you make up?
- \* All friends disagree sometimes, but that doesn't mean you stop being friends. We all make mistakes, but real friends don't let mistakes get in the way of being friends. Friends learn to say sorry and forgive each other. Then the friendship grows stronger.

#### 3) Activities

- \* Colour the picture
- \* Play the friendship game At the start of the game the boys are enemies. At the end they are friends. Roll a dice to move forward. If you land on a smiling face, you get an extra turn. If you land on a grumpy face, you lose a turn. The first person to reach the end is the winner.
- \* Memory game

### 4) Review the aim

To learn what it means to be a friend

#### 5)End with a prayer

# Let's Be Enemies

### by Janice May Udry

James used to be my friend, but today he is my enemy.

James always wants to be the boss. James carries the flag. James takes all the crayons. He grabs the biggest digging spoon. And he throws the sand. So James is now my enemy. Now he hasn't got me for a friend.

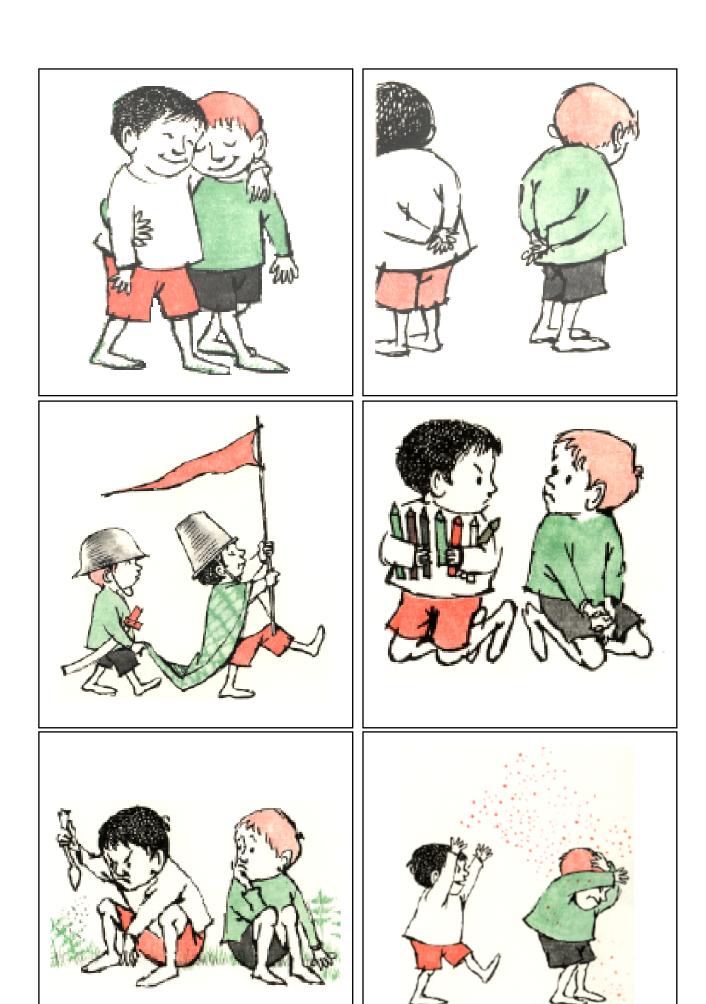
When James was my friend I invited him to my birthday party. I always shared my pretzels and my umbrella with him. I showed him where the horny toad lives. We were such good friends that we had chicken pox together. But I wouldn't have chicken pox with James now. He is my enemy. James always wants to be the boss.

I'm going over and poke James. I think I'll put his crayons in the soup. I'm going to tell them not to let James go to school. Because he always wants to be boss. James will think he's the boss of the whole school. I'm going over to James' house and tell him. I'm going to tell him that from now on he is my enemy and he'll have no one to play with.

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"Hullo, James."
"Hello, John."
"I came to tell you that I'm not your friend any more."
"Well then, I'm not your friend either."

"We're enemies."
"All right!"
"GOOD-BYE!"
"GOOD-BYE!"

"Hey, James!"
"What?"
"Let's roller-skate."
"O.K. Have a pretzel, John."
"Thank you, James."
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Friends

